

SoftChalk Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: SoftChalk Cloud (includes both the SoftChalk Create app and SoftChalk Create Online).

Report Date: July 23, 2020

Product Description: SoftChalk Cloud is a digital curriculum authoring platform that educators use to create web-based learning content. This learning content (essentially html page content) is delivered to students who use a web browser to view the learning content. This document addresses the accessibility of the web-based learning content that can be produced by SoftChalk Cloud (as tested against Level A and Level AA criteria of the World Wide Web Consortium's Web Content Accessibility Guidelines).

SoftChalk Cloud provides two editors for creating learning content – the Cloud Create app and Create Online, a browser-based editor. Both versions of the editor produce the same content in the same html format. The web-based learning content that is produced by an author using SoftChalk Cloud, is typically referred to as a “lesson”. Lessons can vary greatly, depending on what materials the author chooses to include in their lesson. Typically a lesson includes text, images, and page navigation. It may also include media such as audio and video files, as well as interactive quiz questions, interactive learning activities and text annotations. It is also possible to embed within a SoftChalk lesson other materials such as web links, iframes, pdf files, and materials produced by other content authoring programs.

At SoftChalk we have worked closely with our clients and other industry experts to include and adapt product features to enable authors to produce accessible html-based learning content using SoftChalk Cloud. However, each content author is in control of the content and materials that are included in the lessons they produce with SoftChalk Cloud. The author-included content may or may not be accessible (e.g. an included video may or may not include captions).

There are many features in SoftChalk that automatically include accessibility features in the produced content. For example, SoftChalk automatically includes “Skip Navigation” links to allow the student who is using a Screen Reader to more quickly navigate to the main content areas of the page, and SoftChalk requires the author to provide an “alt text” description for included images.

In this document, we address the web page accessibility features of the web-based lesson pages that SoftChalk produces, as well as the authoring software, and electronic documentation.

Contact Information: for more information, please email: help@softchalk.com

Notes:

Evaluation Methods Used: The SoftChalk product team has collaborated with accessibility experts in university environments for product evaluation and recommendations. We have also conducted testing using JAWS and online tools such as the WebAIM Color Contrast Checker and The University of Illinois FAE tool. Testing was conducted with a variety of web browsers, including Firefox, Chrome and Safari.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Does Not Support Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web:</p> <ul style="list-style-type: none"> • Alt text is used for all icons and images within lessons. • When an author adds an image to a lesson, the author is required to include alt text. • Images that do not convey content are given a null alt text. • Form buttons (for interactive quiz questions and activities) have descriptive values and form inputs have associated text labels. • Options are provided for the author to include text descriptions for non-text content such as video, audio, web widgets (which are associated with the media element in the lesson) • Frames are not used in SoftChalk lessons. • Interactive Activities that are not able to be presented in a text format (example given: an image hotspot where the student identifies parts of the image) are automatically provided a text-based description of the activity on a separate linked page. Additionally, on this linked page, the author is able to provide additional descriptive information and/or a link to an alternative activity

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Not Applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: SoftChalk Create supports alternatives for video by providing the author a way to include an alternative text description for each video media element in the lesson, and when provided by the author, the text alternative is clearly labeled as such</p>
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Not Applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: SoftChalk Create supports alternatives for video by providing the author a way to include an alternative text description for each video media element in the lesson, and when provided by the author, the text alternative is clearly labeled as such</p>
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Not Applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: SoftChalk Create supports alternatives for video by providing the author a way to include an alternative text description for each video media element in the lesson, and when provided by the author, the text alternative is clearly labeled as such</p>
<p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web:</p> <ul style="list-style-type: none"> •Semantic markup (headings, lists, etc.) is used appropriately to designate headings and emphasized text. •Headings and ARIA landmarks are used to help convey presentation. •The table feature in SoftChalk allows the content author to include headers within a table.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> •Authors can use headings and other structural page/lesson elements to designate structure and sequence. It is the responsibility of the author to use these elements correctly <p>Electronic Documents:</p> <ul style="list-style-type: none"> • Headings and other structural page elements are used to designate structure and sequence. • Semantic markup (headings, lists, etc.) is used appropriately to designate headings and emphasized text
<p>1.3.2 Meaningful Sequence (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p> <p>Software: Does Not Support</p> <p>Authoring Tool: Does Not Support</p>	<p>Web:</p> <ul style="list-style-type: none"> •The order of content is presented in a logical way. Screen Reader users are able to progress through the pages of the lesson in a logical way •Skip navigation links at the top of the lesson pages allow users to bypass the main navigation and go directly to the main content. •Those using the keyboard to navigate can use the tab key to progress through the page content in a logical way. <p>Electronic Docs:</p> <ul style="list-style-type: none"> • The order of content is presented in a logical way and users are able to use the keyboard to tab through the page content in a logical way.
<p>1.3.3 Sensory Characteristics (Level A)</p> <p>Also applies to:</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web and Electronic docs:</p> <ul style="list-style-type: none"> •Instructions do not rely on shape, size or

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Software: Does Not Support Authoring Tool: Does Not Support	visual location. •Instructions do not rely solely upon an audio sound.
<u>1.4.1 Use of Color</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support	. Web and Electronic Docs: • Color is not used as the sole method of conveying content or distinguishing visual elements •Color is not used to distinguish links. Links are distinguished by underlining them in the text.
<u>1.4.2 Audio Control</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: Audio is not configured to play automatically on a page.
<u>2.1.1 Keyboard</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Partially Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support	Web: •All aspects of the web content pages are accessible via the keyboard tab and arrow keys. •When creating a lesson, the content author may optionally include an interactive activity. Of the 20 interactive activities that can be used in SoftChalk content, 17 of them are keyboard accessible and 3 are not. By keyboard accessible we mean that the student can complete the activity using only the keyboard to access the activity. The 3 exceptions include: Pairs, Align, and Selection activities. •As an alternative to using the 3 activity types

Criteria	Conformance Level	Remarks and Explanations
		<p>that are not accessible, the content author may choose to use any of the 17 activity types that are accessible via the keyboard, or they can use the interactive quiz questions that are accessible via the keyboard.</p> <p>Electronic Docs: <ul style="list-style-type: none"> • Document pages are accessible via the keyboard tab and arrow keys </p>
<p><u>2.1.2 No Keyboard Trap</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs: <ul style="list-style-type: none"> • Keyboard focus is not locked or trapped at any one particular page element. The user can navigate to and from all navigable page elements using only a keyboard. </p>
<p><u>2.2.1 Timing Adjustable</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs: <ul style="list-style-type: none"> • There are no SoftChalk lesson components that use timers or time limits. • There are no document components that use timers or time limits </p>
<p><u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs: <ul style="list-style-type: none"> • SoftChalk lesson pages do not include moving, blinking or scrolling text. • SoftChalk lesson pages do not include automatically or dynamically updating content • Electronic Docs do not use these features. </p>
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs: <ul style="list-style-type: none"> • SoftChalk lesson pages do not use flashes or flashing objects. • Electronic Document pages do not use flashes </p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 602.3 (Support Docs) 		or flashing objects.
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web:</p> <ul style="list-style-type: none"> SoftChalk provides a “Skip Navigation” link that allows the student to skip past redundant navigation information in the page and go directly to the main content area of the page more efficiently. The Skip Nav link is presented at the top of the page when the learner presses the tab key.
<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs</p> <ul style="list-style-type: none"> SoftChalk lesson pages have descriptive html page titles. Electronic document pages have descriptive page titles.
<p>2.4.3 Focus Order (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs</p> <ul style="list-style-type: none"> Each lesson page has a logical tab order so that the focus can progress in a logical way thru the lesson. Electronic documents have logical tab order so that the focus can progress in a logical way through the document
<p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web:</p> <ul style="list-style-type: none"> Links that are part of the standard SoftChalk page are designed such that the purpose of the link can be determined from the link text alone or from the link text and its context. <p>Electronic Docs:</p> <ul style="list-style-type: none"> Links in the documents are designed such that the purpose of the link can be determined from the link text alone or from the link text and its context

Criteria	Conformance Level	Remarks and Explanations
<p>3.1.1 Language of Page (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •Lesson pages include the HTML lang attribute that is determined by the language setting used to generate the lesson.</p> <p>Electronic Docs: Documentation is provided in English language only.</p>
<p>3.2.1 On Focus (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web and Electronic Docs •When a page element receives focus, it does not result in changes to the page that could confuse or disorient the user</p>
<p>3.2.2 On Input (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •When a user inputs information or interacts with a control, it does not result in a change to the page that would confuse the user.</p>
<p>3.3.1 Error Identification (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Not applicable Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •SoftChalk lessons do not implement required form elements. •SoftChalk lessons do not include auto detection of input errors.</p>
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •Default instructions are provided for interactive elements, such as activities. The lesson author also has the ability to modify/provide this information as desired.</p>
<p>4.1.1 Parsing (Level A)</p>	<p>Web: Supports</p>	<p>Web:</p>

Criteria	Conformance Level	Remarks and Explanations
Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	<ul style="list-style-type: none"> •All web pages are written to HTML5 specifications
4.1.2 Name, Role, Value (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: <ul style="list-style-type: none"> •Form elements (used for interactive quizzes and activities) are developed and validated against HTML5 specifications and standards. •ARIA tags are used to enhance accessibility in all pages.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Not applicable Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: <ul style="list-style-type: none"> •SoftChalk Create does not use live multimedia
1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: <ul style="list-style-type: none"> •SoftChalk Create supports alternatives for video by providing the author a way to include an alternative text description for each video media element in the lesson, and when provided by the author, the text alternative is clearly labeled as such
1.4.3 Contrast (Minimum) (Level AA)	Web: Supports	Web:

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>•SoftChalk Create provides a variety of style choices for which the color contrast ratios meet the Level AA requirements</p> <p>•Content authors can apply custom style formatting to their content. Institutions and individual authors can choose their own foreground and background colors and are responsible for ensuring the proper contrast requirements are met.</p>
<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •Text and images can be resized with the browser zoom feature. The page is readable and functional when the text size is doubled.</p> <p>Electronic docs: •Text and images can be resized with the document app zoom feature</p>
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports Electronic Docs: Supports Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •Lesson feature do not include images of text.</p> <p>Electronic Docs: •Documents do not use images of text.</p>
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support</p>	<p>Web: •Users control their own content and have the ability to include multiple ways to navigate between pages of a lesson (e.g a table of contents can be displayed, as well as a link to go to the prev or next page at either the top or bottom of the page).</p>
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to: Revised Section 508</p>	<p>Web: Supports Electronic Docs: Not applicable</p>	<p>Web: •SoftChalk pages that include interactive quiz questions and activities use forms with labels to</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Software: Does Not Support Authoring Tool: Does Not Support	describe their purpose. <ul style="list-style-type: none"> Users control their own content and can use headings to describe topic and purpose within a lesson
2.4.7 Focus Visible (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: <ul style="list-style-type: none"> It is visually apparent which page element has the current keyboard focus as you tab thru the page.
3.1.2 Language of Parts (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Web: Not Applicable Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: <ul style="list-style-type: none"> SoftChalk does not support the use of different languages within a single lesson.
3.2.3 Consistent Navigation (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: <ul style="list-style-type: none"> Navigation links that are repeated on the lesson pages do not change order when navigating thru the lesson.
3.2.4 Consistent Identification (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Web: Supports Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	<ul style="list-style-type: none"> Web: When a lesson has multiple pages, SoftChalk generates each page in a consistent standard format so that the same elements that have the same functionality are consistent across pages
3.3.3 Error Suggestion (Level AA) Also applies to: Revised Section 508	Web: Not applicable Electronic Docs: Not applicable	Web: <ul style="list-style-type: none"> SoftChalk lessons do not include auto detection of input errors.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Software: Does Not Support Authoring Tool: Does Not Support	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Web: Not applicable Electronic Docs: Not applicable Software: Does Not Support Authoring Tool: Does Not Support	Web: •SoftChalk lessons do not implement any of these features.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA) Revised Section 508 – Does not apply	Web: not applicable	•SoftChalk does not provide audio recording features.
1.2.7 Extended Audio Description (Prerecorded) (Level AAA) Revised Section 508 – Does not apply	Web: not applicable	•SoftChalk does not provide audio recording features.
1.2.8 Media Alternative (Prerecorded) (Level AAA) Revised Section 508 – Does not apply	Web: not applicable	•SoftChalk does not provide audio or video recording features
1.2.9 Audio-only (Live) (Level AAA) Revised Section 508 – Does not apply	Web: not applicable	•SoftChalk does not provide live audio features.
1.4.6 Contrast (Enhanced) (Level AAA) Revised Section 508 – Does not apply	Web: supports	•SoftChalk lessons are designed so that text has a contrast ratio of at least 7:1
1.4.7 Low or No Background Audio (Level AAA) Revised Section 508 – Does not apply	Web: not applicable	•SoftChalk does not provide live audio features.
1.4.8 Visual Presentation (Level AAA) Revised Section 508 – Does not apply	Web:Does not support	
1.4.9 Images of Text (No Exception) (Level AAA)	Web: Supports	•SoftChalk does not use images of text.

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 – Does not apply		
2.1.3 Keyboard (No Exception) (Level AAA) Revised Section 508 – Does not apply	Web: Partially Supports	<ul style="list-style-type: none"> •All aspects of the web content pages are accessible via the keyboard tab and arrow keys with the exception of 3 interactives that can be optionally included in a lesson.
2.2.3 No Timing (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons do not include any timed elements
2.2.4 Interruptions (Level AAA) Revised Section 508 – Does not apply	Web: not applicable	SoftChalk lessons do not include interruption elements
2.2.5 Re-authenticating (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons require authentication in certain circumstances and these allow the learner to resume where they left off in the lesson.
2.3.2 Three Flashes (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons do not include any flashing elements
2.4.8 Location (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons may include page names, page numbers, table of contents and bread crumb information to allow users to determine their location in a set of lesson pages.
2.4.9 Link Purpose (Link Only) (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons require the author to provide a destination link title when inserting web links into a lesson.
2.4.10 Section Headings (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons support the use of headings (h1-h6) to organize lesson content. Section headings are also used appropriately for automatically-generated content, for example side-bar headings, and table of contents.
3.1.3 Unusual Words (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons allow for the use of text annotations to clarify meaning of unusual words used in a lesson.
3.1.4 Abbreviations (Level AAA)	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons allow for the use of text

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 – Does not apply		annotations to clarify meaning of abbreviations used in a lesson.
3.1.5 Reading Level (Level AAA) Revised Section 508 – Does not apply	Web: does not support	
3.1.6 Pronunciation (Level AAA) Revised Section 508 – Does not apply	Web: does not support	
3.2.5 Change on Request (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons do not use automatic redirects or pop-up windows.
3.3.5 Help (Level AAA) Revised Section 508 – Does not apply	Web: Supports	<ul style="list-style-type: none"> •SoftChalk lessons provide context-sensitive help for complex interactions such as keyboard navigation through an interactive activity, and learner instructions for an interactive activity.
3.3.6 Error Prevention (All) (Level AAA) Revised Section 508 – Does not apply	Web: does not support	

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports with exceptions	SoftChalk lessons are designed to be accessed by learners using assistive technologies such as JAWS Screen Reader software. Most features of a lesson (text, images, tooltips, videos (assuming the author has included captioning), quiz questions and many of the interactives can be accessed and navigated with a screen reader. Of the 20 interactives that can be included in a lesson, 11 are screen reader accessible. The remaining 9 activities are currently undergoing redesign to make them screen-reader accessible. See the Accessibility Roadmap for additional information on the schedule for this work.
302.2 With Limited Vision	Supports	<ul style="list-style-type: none">•SoftChalk provides a variety of style choices for which the color contrast ratios meet the Level AA requirements•Content authors can apply custom style formatting to their content. Institutions and individual authors can choose their own foreground and background colors and are responsible for ensuring the proper contrast requirements are met.

Criteria	Conformance Level	Remarks and Explanations
		•Text and images can be resized with the browser zoom feature. The page is readable and functional when the text size is doubled.
302.3 Without Perception of Color	Supports	SoftChalk lessons do not use color as the only means to relay information to the learner.
302.4 Without Hearing	Supports	
302.5 With Limited Hearing	Supports	
302.6 Without Speech	Supports	
302.7 With Limited Manipulation	Supports	
302.8 With Limited Reach and Strength	Supports	
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	

Chapter 4: [Hardware](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
402 Closed Functionality	Heading cell – no response required	Heading cell – no response required
402.1 General	Heading cell – no response required	Heading cell – no response required
402.2 Speech-Output Enabled	Heading cell – no response required	Heading cell – no response required
402.2.1 Information Displayed On-Screen	Not applicable	
402.2.2 Transactional Outputs	Not applicable	
402.2.3 Speech Delivery Type and Coordination	Not applicable	
402.2.4 User Control	Not applicable	
402.2.5 Braille Instructions	Not applicable	
402.3 Volume	Heading cell – no response required	Heading cell – no response required
402.3.1 Private Listening	Not applicable	
402.3.2 Non-private Listening	Not applicable	
402.4 Characters on Display Screens	Not applicable	
402.5 Characters on Variable Message Signs	Not applicable	
403 Biometrics	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
403.1 General	Not applicable	
<u>404 Preservation of Information Provided for Accessibility</u>	Heading cell – no response required	Heading cell – no response required
404.1 General	Not applicable	
<u>405 Privacy</u>	Heading cell – no response required	Heading cell – no response required
405.1 General	Not applicable	
<u>406 Standard Connections</u>	Heading cell – no response required	Heading cell – no response required
406.1 General	Not applicable	
<u>407 Operable Parts</u>	Heading cell – no response required	Heading cell – no response required
407.2 Contrast	Not applicable	
<u>407.3 Input Controls</u>	Heading cell – no response required	Heading cell – no response required
407.3.1 Tactilely Discernible	Not applicable	
407.3.2 Alphabetic Keys	Not applicable	
407.3.3 Numeric Keys	Not applicable	
407.4 Key Repeat	Not applicable	
407.5 Timed Response	Not applicable	
407.6 Operation	Not applicable	
407.7 Tickets, Fare Cards, and Keycards	Not applicable	
<u>407.8 Reach Height and Depth</u>	Heading cell – no response required	Heading cell – no response required
407.8.1 Vertical Reference Plane	Not applicable	
407.8.1.1 Vertical Plane for Side Reach	Not applicable	
407.8.1.2 Vertical Plane for Forward Reach	Not applicable	
407.8.2 Side Reach	Not applicable	
407.8.2.1 Unobstructed Side Reach	Not applicable	
407.8.2.2 Obstructed Side Reach	Not applicable	
407.8.3 Forward Reach	Not applicable	
407.8.3.1 Unobstructed Forward Reach	Not applicable	
407.8.3.2 Obstructed Forward Reach	Not applicable	
407.8.3.2.1 Operable Part Height for ICT with Obstructed Forward Reach	Not applicable	
407.8.3.2.2 Knee and Toe Space under ICT with Obstructed Forward Reach	Not applicable	
<u>408 Display Screens</u>	Heading cell – no response required	Heading cell – no response required
408.2 Visibility	Not applicable	

Criteria	Conformance Level	Remarks and Explanations
408.3 Flashing	Not applicable	
<u>409 Status Indicators</u>	Heading cell – no response required	Heading cell – no response required
409.1 General	Not applicable	
<u>410 Color Coding</u>	Heading cell – no response required	Heading cell – no response required
410.1 General	Not applicable	
<u>411 Audible Signals</u>	Heading cell – no response required	Heading cell – no response required
411.1 General	Not applicable	
<u>412 ICT with Two-Way Voice Communication</u>	Heading cell – no response required	Heading cell – no response required
412.2 Volume Gain	Heading cell – no response required	Heading cell – no response required
412.2.1 Volume Gain for Wireline Telephones	Not applicable	
412.2.2 Volume Gain for Non-Wireline ICT	Not applicable	
412.3 Interference Reduction and Magnetic Coupling	Heading cell – no response required	Heading cell – no response required
412.3.1 Wireless Handsets	Not applicable	
412.3.2 Wireline Handsets	Not applicable	
412.4 Digital Encoding of Speech	Not applicable	
412.5 Real-Time Text Functionality	Reserved for future	Reserved for future
412.6 Caller ID	Not applicable	
412.7 Video Communication	Not applicable	
412.8 Legacy TTY Support	Heading cell – no response required	Heading cell – no response required
412.8.1 TTY Connectability	Not applicable	
412.8.2 Voice and Hearing Carry Over	Not applicable	
412.8.3 Signal Compatibility	Not applicable	
412.8.4 Voice Mail and Other Messaging Systems	Not applicable	
<u>413 Closed Caption Processing Technologies</u>	Heading cell – no response required	Heading cell – no response required
413.1.1 Decoding and Display of Closed Captions	Not applicable	
413.1.2 Pass-Through of Closed Caption Data	Not applicable	
<u>414 Audio Description Processing Technologies</u>	Heading cell – no response required	Heading cell – no response required
414.1.1 Digital Television Tuners	Not applicable	
414.1.2 Other ICT	Not applicable	
<u>415 User Controls for Captions and Audio Descriptions</u>	Heading cell – no response required	Heading cell – no response required
415.1.1 Caption Controls	Not applicable	
415.1.2 Audio Description Controls	Not applicable	

Chapter 5: [Software](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.0 section	See information in WCAG 2.0 section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not evaluated	
502.2.2 No Disruption of Accessibility Features	Not evaluated	
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Not evaluated	
502.3.2 Modification of Object Information	Not evaluated	
502.3.3 Row, Column, and Headers	Not evaluated	
502.3.4 Values	Not evaluated	
502.3.5 Modification of Values	Not evaluated	
502.3.6 Label Relationships	Not evaluated	
502.3.7 Hierarchical Relationships	Not evaluated	
502.3.8 Text	Not evaluated	
502.3.9 Modification of Text	Not evaluated	
502.3.10 List of Actions	Not evaluated	
502.3.11 Actions on Objects	Not evaluated	
502.3.12 Focus Cursor	Not evaluated	
502.3.13 Modification of Focus Cursor	Not evaluated	
502.3.14 Event Notification	Not evaluated	
502.4 Platform Accessibility Features	Not evaluated	
503 Applications	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Not evaluated	
503.3 Alternative User Interfaces	Not evaluated	
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Not evaluated	
503.4.2 Audio Description Controls	Not evaluated	
504 Authoring Tools	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See WCAG 2.0 section	See information in WCAG 2.0 section

Criteria	Conformance Level	Remarks and Explanations
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not evaluated	
504.2.2 PDF Export	Not evaluated	
504.3 Prompts	Not evaluated	
504.4 Templates	Not evaluated	

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	SoftChalk provides documentation for the accessibility features of its product online at https://softchalk.com/cloud/accessibility
602.3 Electronic Support Documentation	See WCAG 2.0 section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	All documentation is provided electronically
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	The SoftChalk support team provides information on accessibility features and has the ability to troubleshoot issues related to accessibility of SoftChalk lessons.
603.3 Accommodation of Communication Needs	Supports	SoftChalk support is initially provided by email, but can include followup telephone support as needed.

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