

Today's Agenda

- Remote Learning
- Balance in Mind
- Lesson Planning
 - Establish an Online Presence
 - Gather Content & Tools
 - Engaging Students
- Path to Success
- Questions



Lesson Planning with Balance in Mind During COVID-19 Times



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All STAKEHOLDERS are
Learning New Skills & Pedagogy

REMOTE LEARNING

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State of Emergency



- Triage Mode
- Not Ideal
- Need Flexibility
- Maintain Human Touch
 - not about the technology

Core Business of Schools
Relationships & Learning

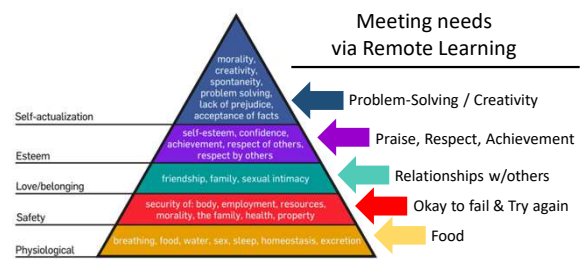


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Maslow's Hierarchy of Needs



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Learning from Home

- No Bells
- Distractions
- Limited Shared Resources
 - Space and supplies
 - Device(s) and printer
 - Books
- Family Dynamics
 - Sibling rivalry
 - Parents status (at work, work from home, terminated)
 - Multi-generations

COVID-19 DAILY SCHEDULE

6:00am-6:30am	Wake up	Get dressed, make your bed, get dressed, eat P&A
6:30am-7:00am	Morning walk	Family walk and the dog, light stretching
7:00am-7:30am	Academic time	Math, science, history, geography, social studies
7:30am-8:00am	Creative time	Reading, drawing, writing, play music, cook or bake
8:00am-8:30am	Lunch	Eat, drink, relax, family time
8:30am-9:00am	Chore time	TV, news, family time, play music, cook or bake
9:00am-9:30am	Quiet time	Reading, drawing, writing
9:30am-10:00am	Academic time	Math, science, history, geography, social studies
10:00am-10:30am	Afternoon fresh air	Walk, drink the dog, play music
10:30am-11:00am	Dinner	Eat, drink, relax, family time
11:00am-11:30am	Free TV time	Watch TV, play music
11:30am-12:00am	Bedtime	Read, drink, relax, family time
12:00am-12:30am	Bedtime	Read, drink, relax, family time

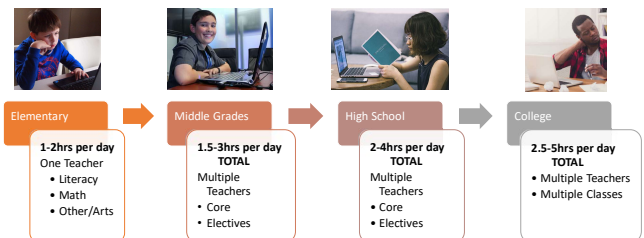


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Reasonable Learning Expectations



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BALANCE IN MIND

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Relationships & Learning

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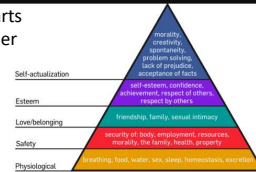
Core Business of Schools Relationships & Learning

Relationships

- Capture Kid's Hearts
- See & Hear Teacher
- See & Hear Peers
- Praise Often
- Humor
- Stories

Learning

- New Content
- Practice
- Discuss
- Assess



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Remote Learning

Learning
Extensions

vs.

Continued
Learning

- Review Activities
- General Practice
- Home Exercises
- Optional

- New Content
- Benchmarked
- Standards-based

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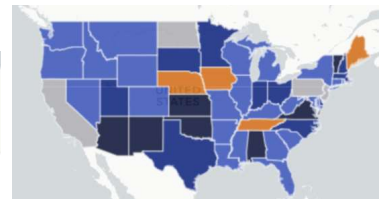
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Coronavirus & School Closures

2020 Learning Loss

VARIES BY SCHOOL/DISTRICT
 CLOSED INTO MARCH
 CLOSED INTO APRIL
 CLOSED INTO MAY
 CLOSED FOR ACADEMIC YEAR
 CLOSED UNTIL FURTHER NOTICE



bit.ly/EdWeek-COVIDmap

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Balance Modality

Continued
Learning



Offline and Online

- New Content
- Benchmarked
- Standards-based

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Reasonable Learning Expectations



Elementary
 1-2hrs per day
 One Teacher
 • Literacy
 • Math
 • Other/Arts



Middle Grades
 1.5-3hrs per day
 TOTAL
 Multiple Teachers
 • Core
 • Electives



High School
 2-4hrs per day
 TOTAL
 Multiple Teachers
 • Core
 • Electives



College
 2.5-5hrs per day
 TOTAL
 • Multiple Teachers
 • Multiple Classes

Multiple teachers/classes = MORE Cognitive Load

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LESSON PLANNING

Core Business of Schools
Relationships & Learning

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Focus on Essential Standards

- **Reduce Expectations**
 - Slower pace – twice as long to complete tasks
 - Cut workload in half
- **Continue the Learning**
 - New Content
- Power/Essential Standards
- Benchmark Calendar



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Establish an Online Presence

- Go With What You Know
 - Familiarity & comfort
 - Less is more
- Simplify Lessons
 - Consistent template
- Borrow Quality Content
 - 1-3 quality resources



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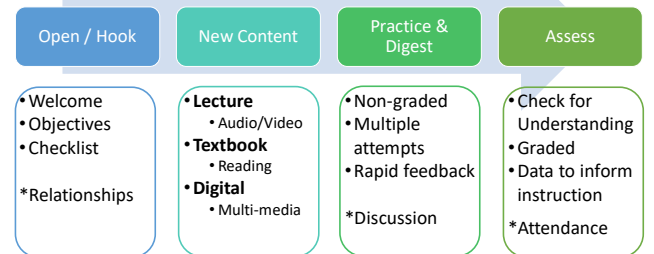


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Simplified Lesson



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1. Start with YOU – Open the Lesson

- **PERSONALIZE**
- **Familiar face and voice**
- Grab student attention
 - Fun and humor
 - Joke and quotes
 - Public PRAISE
- **Doesn't have to be perfect!!**
- Recorded or live
- Add lesson checklist



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2. Introduce New Content



Teacher

Audio
Visual



Text

Reading
Comprehension



Technology

Multi-media

More engaging, Easier to consume, Smaller cognitive load



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Digital Content & Tools

Digital Content

Digital content is curriculum in a grade level or subject area packaged as a single learning object, lesson, or full course.

Digital Tools

Digital tools are used to create, organize, and manage classrooms, specifically for designing and crafting instruction.

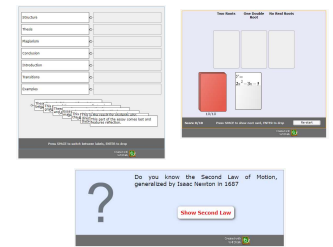
Reduce Cognitive Load
Less is More

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3. Practice & Digest

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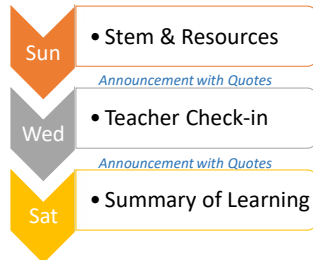
- Knowledge Checks
- Check Resources
 - Textbook
 - Software/Tools: Quizlet, Kahoot
 - SoftChalk Share Repository
 - Online: Khan Academy, IXL
- Multiple attempts
 - Immediate feedback
- Participation Points or not Graded



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Online Discussions

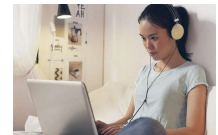
- Open-ended questions
- May include articles/resources
- Replies
 - Praise: *I like...*
 - Ponder: *I'm wondering...*
 - Pose: *What if...*
- Teacher Actions
 - Announcements with Quotes
 - Mid-week Check-in Replies
 - Summarize with Quotes



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Ensuring Knowledge Acquisition

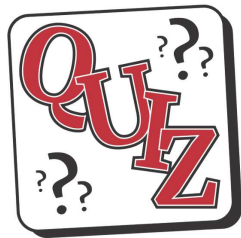
- **Capture Kids' Hearts FIRST**
- Communicate
 - Weekly Agenda
 - Weekly Summaries
 - Weekly Parent Updates
- Fewer Clicks
- Practice before Assess
- Be Flexible
 - Multiple attempts
 - No hard deadlines



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4. Assess

- Practice before Assess
 - Short 5-10 Questions Quiz
 - May include practice questions
- **Auto Graded**
- Consider Multiple Attempts
- Options
 - Pictures
 - Video files
 - Audio files



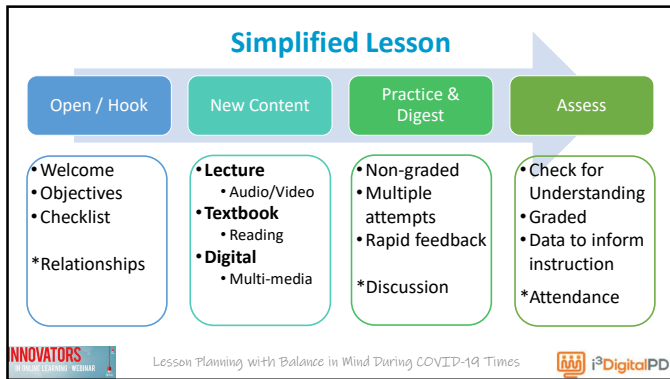
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Adult Learners – Higher Education

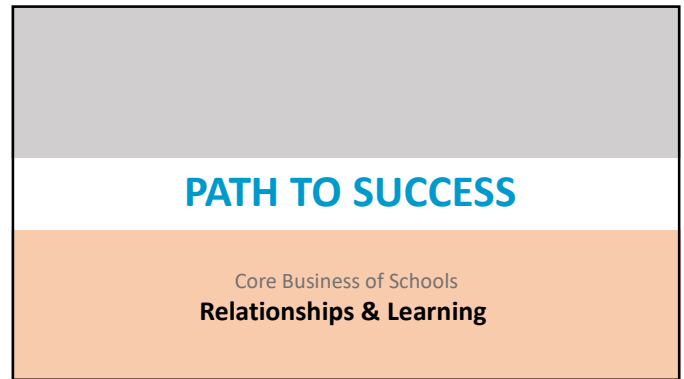
- Diverse Audience
- Communicate Often
 - Different time zones
- Be Flexible
- Video Lecture
 - Connect with students
 - Easier to consume audio over text
- Keep It Simple
 - Consistent format and placement
- Connect With Peers & IT Dept



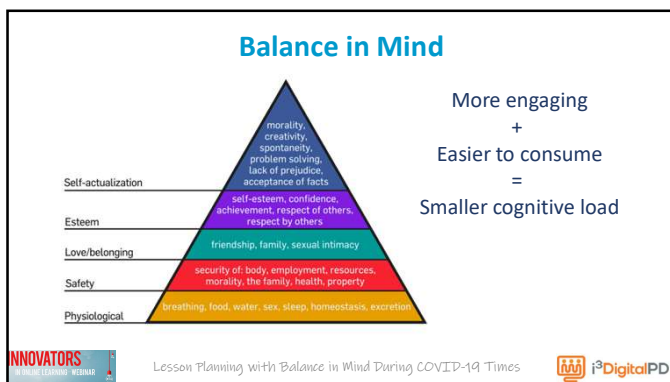
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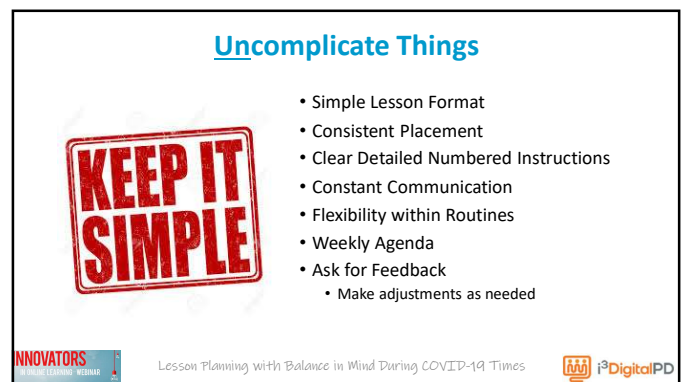
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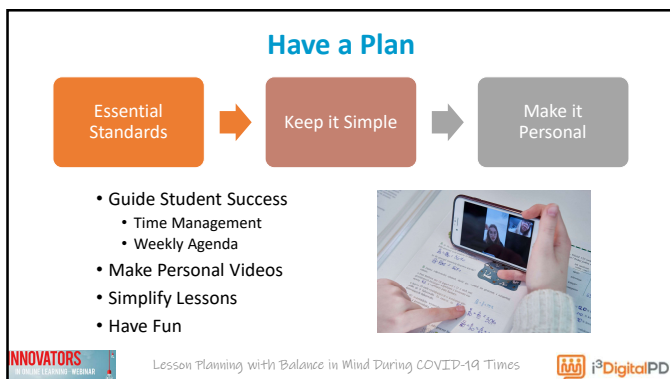
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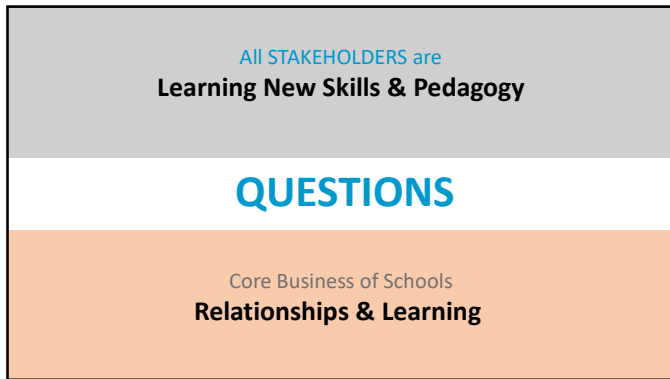
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